

Learning journey: leadership



24 September 2021 • 15 October 2021 • 19 November 2021 • 21 January 2022

We are offering an interactive online blended learning course on themes related to leadership and school management in Waldorf/Steiner Schools. There will be four live events online with interesting and well-known speakers and opportunities for exchange and discussion in groups. The course is hosted by the elewa platform and is a joint project of BVS-schooladvies (NL), Federatie Steinerscholen (BE), IMO Nederland (NL) European Council for Steiner Waldorf Education (BE) and Elewa Online Education for Teachers (DE).

Would you like to participate on the 'learning journey: leadership':
www.bvs-schooladvies.nl/product/leadership-in-waldorf-schools



Holistic leadership means recognizing and enabling the potential in all members of the school community, students, teachers, administrators, and parents. This task must be complemented by a focus on quality of provision and clarity of decision-making processes. Waldorf Schools have a tradition of pedagogical autonomy, and though school forms vary in each country, this makes the task different. Furthermore, education is located today in a rapidly changing social, cultural, and economic environment.

In this course we have invited guest speakers to address some of these questions. The course uses blended learning hosted on the Elewa e-learning platform and includes live zoom sessions, recorded videos of school leaders, text material and the possibility to 'meet' with others either locally live or online.

The guest speakers are Miriam Watson-Kastell (DE), Jos De Blok (NL), Janoes Vermeijden (NL), Márti Domokos (HU), Otto Scharmer (US), Adriaan Bekman (NL), Kath Bransby (UK) and Florian Osswald (CH).

Content of the course

Session 1

- **Working with delegation and mandates**

Miriam Watson-Kastell, Jos De Blok

Session 2

- **Participation of parents and students**

Márti Domokos, Janoes Vermeijden

Session 3

- **Styles of leadership**

Otto Scharmer, Adriaan Bekmann

Session 4

- **Professionalization of teachers**

Kath Bransby, Florian Osswald

Further information:

www.e-learningwaldorf.de/learning-journey-leadership

Guest Speakers



Miriam Watson-Kastell

As a former pupil and daughter of a teacher I know Waldorf schools from different perspectives. After attaining a diploma in theatre studies, I started my career as a teacher doing courses in nursery and primary schools and attending the part-time Waldorf teacher training in Frankfurt. I have been an English teacher at Waldorfschule Marburg for nine years and a member of the school leadership for five years.



Jos De Blok

Jos de Blok is the founder and CEO of Buurtzorg (neighborhood nursing), a Dutch organization with more than 10.000 employees, offering community based (home) care services to more than 70.000 patients a year. Founded in 2006 with one team of four nurses, Buurtzorg has transformed home-based health care and it has created an innovative method for nursing care at home. As a community based and client centered organization, Buurtzorg connects highly qualified licensed nurses and clients to create positive and proactive solutions that are effective, holistic, and sustainable.



Márti Domokos

and cross-curricular education. She's been working in and for Waldorf education for 21 years, in the Netherlands, Hungary and internationally. She was instrumental in developing the state-accepted Steiner Waldorf curriculum on media and digital education in Hungary. Márti has an MA in English literature and Book and Publishing Studies. She works at a Waldorf school in Hungary as coordinator international relations, for the European Council for Steiner Waldorf Education (ECSWE) as project writer and coordinator, and on a voluntary basis as the coordinator of the European Network for Steiner Waldorf Parents (ENSWaP).



Janoes Vermeijden

Janoes Vermeijden (1976) has worked almost all her entire life in (Waldorf) education, mainly in student support and for the last three years as a school leader in Delft. She likes to work closely with parents and students themselves. She believes that this is a precondition for good education: parents and teachers who together guide the development of the students. Truly listening to students forces us to reflect on our actions and remain curious. After all, the students of today create the world of tomorrow.



Otto Scharmer

Otto Scharmer is a Senior Lecturer in the MIT Management Sloan School and co-founder of the Presencing Institute. He chairs the MIT IDEAS program for cross-sector innovation and introduced the concept of "presencing" -learning from the emerging future- in his bestselling books Theory U and Presence (the latter co-authored with P. Senge et al). In 2015, Otto co-founded the MITx u.lab, a massive open online course (MOOC) for leading profound change, which has since activated a global eco-system of transformational change involving more than 160,000 users from 185 countries.



Adriaan Bekmann

Adriaan Bekmann (1947) is the founding father of IMO - instituut voor mens en organisatieontwikkeling. He supported the creation of IMO teams in the Netherlands, Germany, Brazil, Finland, Italy, Russia, Israel, China and Switzerland. He is working as a horizontal leader in family and impulse companies. Adriaan Bekman has written many books and various articles on issues like Leadership, Organisation Development, Consulting, Self management, Community building in Organizations, Taking Initiatives, Experimenting with innovation in organization. (ECSWE) as project writer and coordinator, and on a voluntary basis as the coordinator of the European Network for Steiner Waldorf Parents (ENSWaP).



Kath Bransby

Kath Bransby is national education co-ordinator for the Steiner Waldorf Schools Fellowship in the UK. A teacher for 15 years, she spent much of her career embedding aspects of Waldorf pedagogy into mainstream schools and early childhood settings. Alongside her work at the Fellowship, Kath lectures in teacher education at Sheffield Hallam University, where she has pioneered a route to an accredited teaching qualification for Waldorf kindergarten teachers.



Florian Osswald

Is born in Basel, Switzerland, studied process engineering. After training as a curative teacher in Camphill, Scotland, he attended the teacher training college in Dornach. For 24 years he taught mathematics and physics at the Rudolf Steiner School in Bern-Ittigen and worked as a collegial consultant in various countries. Since the beginning of 2011 he has headed the Pedagogical Section at the Goetheanum together with Claus-Peter Röh.

Specifications

Target participants

- school leaders
- executives
- managers and school directors
- teachers involved in self-administration

Results Leadership in Waldorf Schools

- You have broadened and deepened your own management practices

Costs, Dates and Enrollment

Dates: 4 sessions – 15h.00 – 18h.00

24 September 2021, 15 October 2021, 19 November 2021
and 21 January 2022

Location: online via Zoom and e-learning platform

Price: € 80,- per person - 4 sessions plus course material and
e-learning platform

Material: on www.e-learningwaldorf.de/learning-journey-leadership

